



Discipline Policy

Components:

- ☐ The use of positive guidance
- ☐ Redirection
- ☐ Setting clear limits
- ☐ Continuous supervision by staff during any disciplinary action
- ☐ Prohibition of abusive, neglectful, corporal, humiliating or frightening punishment treatment or punishment including, but not limited to, spanking, slapping, pinching, shaking or striking a child.
- ☐ Prohibiting physical restraint unless such restraint is necessary to protect the health and safety of the child or others.

The goal of discipline is to help the child develop self-control and move toward appropriate social behavior. Examples of developmentally appropriate methods utilized for resolving conflict are:

☐ ***Positive guidance***

When disputes arise among children or between a child and program staff, the program staff will encourage a "talking out" process where the goal is to acknowledge feelings and find solutions using the children's ideas wherever possible.

☐ ***Setting clear limits***

Program staff will encourage and model positive behavior, positive reinforcement, the use of peer support and clearly defined rules.

☐ ***Redirection***

A child who may be aggressive or who is disruptive or destructive of other children's work may be asked to make an activity choice in another area.

Program staff will continuously supervise children during disciplinary actions.

Program shall not be abusive, neglectful, or use corporal, humiliating or frightening treatment punishment including, but not limited to, spanking, slapping, pinching, shaking or striking a child under any circumstances. No child will be physically restrained unless it is necessary to protect the safety or health of the child or others, using least restrictive methods, as appropriate.

All policies, plans and procedures should be developed according to the requirements as outlined in the regulations, reviewed annually by consultants, and staff shall be trained on them annually.